

## 2017 Peer Mentor Application

Greetings!

Thanks so much for your interest in being a Peer Mentor! This element of the Junior Docent program was introduced two years ago and I am so excited that you are interested in being a part of it. Attached you will find a Peer Mentor job description and application. This application is to be submitted in addition to your regular JD application and is due by March 15<sup>th</sup>. Please note that you will need to sign up for a Peer Mentor interview!

If you have any questions, please contact me at any time! My email address is: [Kellyj.white@state.nm.us](mailto:Kellyj.white@state.nm.us) and my phone number: (505) 328-9439.

Good Luck!

Kelly White, Junior Docent Coordinator  
New Mexico Museum of Natural History and Science  
1801 Mountain Road NW  
Albuquerque, NM 87104

### Junior Docent 'Peer Mentor' Overview

**Purpose:** The Junior Docent Program offers opportunities for teenagers to learn about science through hands-on engagement in the New Mexico Museum of Natural History and Science. The goal of the Peer Mentor is to provide Junior Docents with a history of excellent service within the JD Program the opportunity to hone teaching and communication skills through role-modeling and to be a resource for his/her peers, both returning and new JDs.

#### **Job Description:**

- Staffing carts during work shifts and participating in special projects.
- Model to all Junior Docents best practices in science education, engaging with the public, and maintaining carts.
- Assist in training during JD training week and throughout the summer.
- Be a teen leader with special projects.
- Work closely with Junior Docents to hone skills and troubleshoot issues on a one-to-one basis.

#### **Minimum qualifications:**

- Participated in JD program for at least 2 summers
- Must have completed freshman year of High School (or home school equivalent)
- Show initiative, curiosity, and demonstrate a solid understanding of exhibit carts and their background content.
- Illustrated strong ability to work with people of all ages in front line customer service settings.
- Preference will be given to JD's who work at the Museum during the school year.

#### **Selection Process:**

1. Submit complete Junior Docent AND Peer Mentor applications by March 15, 2017
2. Have a Peer Mentor Interview
3. If selected, attend the Peer Mentor Training/Orientation – May 27<sup>rd</sup>

## JD Peer Mentor Application

Name: \_\_\_\_\_

Home Phone \_\_\_\_\_ Mobile Phone \_\_\_\_\_

Email \_\_\_\_\_

Parent(s) Mobile Phone \_\_\_\_\_ Parent(s) Email \_\_\_\_\_

Grade you will be entering in the fall: \_\_\_\_\_

How many years have you been a Junior Docent? \_\_\_\_\_

### Personal Statement

Attached to this application is a general job description for the Peer Mentor. With that in mind, please write a personal statement describing why you should be considered for a Peer Mentor position. Describe experiences and skills you have that sets you apart as a leader and how you can add to Junior Docent program as a Peer Mentor.

### Interviews

The interview should take no more than 45 minutes. Please indicate your top three preferred interview dates and times (1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>). The JD Coordinator will contact you upon receipt of your application to schedule your interview date and time.

	Monday 4/3	Tuesday 4/4	Wednesday 4/5	Thursday 4/6	Friday 4/7	Saturday 4/8	Sunday 4/9
9:00a							
9:30a							
10:00a							
10:45a							
11:30a							
12:00p							
1:15p							
2:00p							
2:45p							
3:30p							
4:15p							