

2021 Peer Mentor Application

Greetings!

Thanks so much for your interest in being a Peer Mentor! This element of the Junior Docent program was introduced two years ago and I am so excited that you are interested in being a part of it. Attached you will find a Peer Mentor job description and application. This application is to be submitted in addition to your regular JD application and is due by March 15th. Please note that you will need to sign up for a Peer Mentor interview!

Due to the continuing pandemic the status of the Museum is up in the air for this summer. As health-focused decisions are made about the Museum, the JD program will continue to forge ahead and celebrate our science-loving geeky nerdiness and engage with each other and our broader community in a method that supports our mental and physical health and safety!

If you have any questions, please contact me at any time! My email address is: Kellyj.white@state.nm.us and my phone number: (505) 507-6992.

Good Luck!

Kelly White, Junior Docent Coordinator
New Mexico Museum of Natural History and Science
1801 Mountain Road NW
Albuquerque, NM 87104

Junior Docent 'Peer Mentor' Overview

Purpose: The Junior Docent Program offers opportunities for teenagers to learn about science through hands-on engagement in the New Mexico Museum of Natural History and Science. The goal of the Peer Mentor is to provide Junior Docents with a history of excellent service within the JD Program the opportunity to hone teaching and communication skills through role-modeling and to be a resource for his/her peers, both returning and new JDs.

Job Description:

- Staffing carts during work shifts and participating in special projects.
- Model to all Junior Docents best practices in science education, engaging with the public, and maintaining carts.
- Assist in training during JD training week and throughout the summer.
- Be a teen leader with special projects.
- Work closely with Junior Docents to hone skills and troubleshoot issues on a one-to-one basis.

Minimum qualifications:

- Participated in JD program for at least 2 summers
- Must have completed freshman year of High School (or home school equivalent)
- Show initiative, curiosity, and demonstrate a solid understanding of exhibit carts and their background content.
- Illustrated strong ability to work with people of all ages in front line customer service settings.
- Preference will be given to JD's who work at the Museum during the school year.

Selection Process:

1. Submit complete Junior Docent AND Peer Mentor applications by March 15, 2021
2. Have a Peer Mentor Interview
3. If selected, attend the Peer Mentor Training/Orientation prior to Training Week

JD Peer Mentor Application

Name: _____

Home Phone _____ Mobile Phone _____

Email _____

Parent(s) Mobile Phone _____ Parent(s) Email _____

Grade you will be entering in the fall: _____

How many years have you been a Junior Docent? _____

Personal Statement

Attached to this application is a general job description for the Peer Mentor. With that in mind, please write a personal statement describing why you should be considered for a Peer Mentor position. Describe experiences and skills you have that sets you apart as a leader and how you can add to Junior Docent program as a Peer Mentor.

Interviews

The interview should take no more than 45 minutes. Please indicate your top three preferred interview dates and times (1st, 2nd, 3rd). The JD Coordinator will contact you upon receipt of your application to schedule your interview.

| | Tues 3/16 | Wednesday 3/17 | Thursday 3/18 | Friday 3/19 | Saturday 3/20 | Sunday 3/21 |
|--------|--------------|-------------------|------------------|----------------|------------------|----------------|
| 9:00a | | | | | | |
| 9:30a | | | | | | |
| 10:00a | | | | | | |
| 10:45a | | | | | | |
| 11:30a | | | | | | |
| 12:00p | | | | | | |
| 1:15p | | | | | | |
| 2:00p | | | | | | |
| 2:45p | | | | | | |
| 3:30p | | | | | | |
| 4:15p | | | | | | |